

**SAMPLE** 

# **2023 AUA Annual Meeting CME Application**

Submit the below CME Application Form along with your Preliminary program by December 9, 2022. No CME will be granted if your application is not received by the deadline.

Note, the form cannot be saved once completion has started. Use this sample form as a template to draft

yo	your responses before entering them electronically.			
Со	mplete the information below.			
	*Activity Title:			
2.	Activity Date:			
3.	*List the Program Chair(s) and/or Planning Committee Names:			
4.	*Professional Practice Gap(s): What is the problem we want to fix? What are the practice-based issues/gaps that you want to address? A professional practice gap is the difference between ACTUAL (what is) and IDEAL (what should be) in regards to physician performance and/or patient outcomes.			
5.	*Educational Need(s): What is the reason for these issues? What's the educational need that underlies them – is it a need for increased knowledge or competence? An educational need is the requirement for specific type of education or training on a topic which has been identified by a gap in professional practice.			
6.	*Learning Objectives: What should the learner know or be able to do as a result of the activity? Each learning objective should begin with an appropriate action verb, such as describe, compare, apply, etc. Avoid vague terms such as understand, know, learn, etc. (See <u>Tischler's CME Action Verbs</u> )			
	After attending this activity, participants should be able to:			

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## 7. \*Target Audience: (Select all that apply)

	Urologist		
	Urologist-in-training		
Non-Urologist MD or DO			
	Advanced Practice Provider		
	Medical Student		
Researcher/Scientist			
	Nurse		
Medical Technician/Assistant			
	Practice Manager		

## 8. \*Desirable Physician Attributes to be Addressed: (Select all that apply)

Institute of Medicine (IOM)	ACGME/ABMS
Core Competencies	Core Competencies
Patient-centered care	Patient care
Interdisciplinary teams working together to	Medical knowledge
ensure patient care is continuous and reliable	
Employ evidence-based practice	Practice-based learning and improvement:
	applied in an individual physician's own practice
Apply quality improvement, e.g., identify	Systems-based Practice
errors and hazards in care	
Utilize informatics	Professionalism
	Interpersonal Skills and Communication

#### 9. \*Instructional Methods:

(A) Indicate all of the instructional methods that this activity will use to achieve the learning objectives: (Select all that apply)

Lectures	Panel Discussion	Role Play
Workshop	Video presentation	Small group discussions
Hands-on Lab	Case Studies	Other:

(B) Briefly explain the rationale for using these methods to achieve the desired results.

#### 10. \*Commercial Support

(Check Response)

(A) Will you seek commercial support in the form of educational grants?Yes No UnsureWill you seek commercial support in the form of in-kind donations?Yes No Unsure

If yes, counter-signed Letters of Agreement (LOAs) must be submitted to the AUA prior to the start of the activity for signature by Shelby Englert, VP of Education. Contact Jody Donaldson at <a href="mailto:JDonaldson@auanet.org">JDonaldson@auanet.org</a> to obtain the correct documentation.

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Upload Preliminary Program (Word doc)

Upload Preliminary Program with Faculty (Excel Template)

### **Attest and Submit**

*I certify that this education activity, if approved by the American Urological Association for AMA PRA
Category 1 Credit™ will be conducted as planned and I will provide the AUA with any information or
materials required to maintain compliance with <u>ACCME Standards for Integrity and Independence in</u>
Accredited Continuing Education and the AMA PRA requirements.

□ \*I have read the <u>AUA CE Mission Statement</u> and verify that the proposed activity is congruent with it.

*I certify that the following decisions were made/are being made free of the control of a commercial
interest (aka ineligible company): (a) identification of CME needs; (b) determination of educational
objectives; (c) selection and presentation of content; (d) selection of all persons and organizations that will
be in a position to control the content of the CME; (e) selection of educational methods; (f) evaluation of
the activity.

□ I will adhere to all CME deadlines outlined below and understand that failure to meet a deadline may result in the removal of CME accreditation.

December 9, 2022	22 Submit the preliminary program and CME Application	
February 10, 2023	2023 Provide the final program with all faculty confirmed	
February 17, 2023	Ensure all individuals in a position to control the content complete the Faculty	
	Agreement and AUA Conflict of Interest (COI) Disclosure	
March 17, 2023	Ensure submission of all speaker presentations and/or COI attestations requested by	
	the COI Review Work Group	
March 31, 2023	Provide AUA with a fully executed Letter of Agreement (LOA) if commercial support is	
	received	
May 26, 2023	Provide AUA with a reconciliation of any grant allocations, if applicable	

*Electronic Signature:	

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