



AUA Staff Liaison	Stephanie Makar
Chair	Alan Shindel, MD
Terms of Office	Chair: 3 years (non-renewable) Members: 3 years (renewable once)

Committee Makeup

The Core Curriculum Editorial Committee consists of members with expertise in one or more of the core curriculum categories listed below. Member appointments are based on expertise in areas of specialization, and are formally made by the President, upon unanimous recommendation of the Chair and approval of the Education Chair.

Core Curriculum Categories:

- Anatomy and Physiology
- Benign Prostatic Hyperplasia
- Care of Transgender/Gender Non-Confirming Patients
- Consults & Emergencies
- Ethics
- Female Pelvic Medicine & Reconstructive Surgery
- Infertility
- Interstitial Cystitis
- Interventional Urology
- Lap/Robotics
- Neurogenic Bladder
- Oncology - Adult
- Pediatric Urology
- Principles of Clinical Practice
- Reconstructive Urology
- Renal Transplant
- Renovascular Disease
- Sexual Medicine & Andrology
- Statistics
- Trauma
- Urinary Incontinence & Overactive Bladder
- Urodynamics
- Urolithiasis
- Urologic Infections

Description

Serves as urology's representative in the area of coding, terminology development and reimbursement, and seeks new or updated codes to ensure accurate identification of urologic diseases and procedures.

Mission/Vision/Purpose

To provide a multi-faceted resource to urology residents, highlighting the information that should be 'mastered' during training.

To provide a living document that is updated in real time.

To provide a 'one-stop-shop' with material available to the urologist and urologist-in-training to help him/her prepare for clinical activities (clinic, OR), presentations, examinations.

Committee Meetings



The committee meets once a year in person at locations to be determined. Teleconferences are held as needed.

Time Commitment

Chair: 50-60 hours annually

Member: 40-60 hours annually

Responsibilities

Chair: The Chair of Education and the Chair of the Core Curriculum Editorial Committee will determine the frequency cycle for reviews of the Core Curriculum sections. It is anticipated that annual reviews will be conducted by the members of the Core Curriculum Editorial Committee who will make formal recommendations to the Education Council for modifications to the curriculum. The Chair is a member of the Education Council.

Members: Each member is an expert in one of the twenty-four Core Curriculum categories. If necessary, members may invite other experts in their category areas to assist in reviewing and authoring the Core Curriculum sections/chapters. These experts assist the members in identifying discrepancies and making recommendations for updates. Members are responsible for ensuring their assigned sections are up to date, and will annually submit a report to the Chair including any changes or recommendations to their assigned sections.

Education Document/Content Responsibilities

The Core Curriculum Editorial Committee is responsible for reviewing and revising the following educational resources:

Document/Content	Last Review Completed	Next Review Due Date
Core Curriculum Sections	October 2023	October 2024

Criteria for Selecting New Members

- Expertise in one of the twenty-four Core Curriculum categories with current openings.
- Excellent written communication skills are required to review and revise educational resources within the core curriculum.

Criteria for Selecting Next Chair

- The Chair should have exceptional organizational, communication and leadership skills. Chairs are chosen from current or past committee members and are selected by the Education Chair.

Recent Accomplishments - 2023

- All Core Curriculum Sections were reviewed and revised.
- The Core Curriculum Committee collaborated with the Diversity, Equity & Inclusion Committee to create a new section on health disparities and to include in the author/editor instructions the request to add relevant health disparities information into existing sections when applicable.